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| 授课教师姓名 | 聂萌萌 | 微课名称 | Unit3 Diverse Cultures Reading and Thinking |
| 知识点来源 | 学科： 英语 年级 高一 版本 人教版（2019）  章节： | | |
| 录制工具和方法 | EV录屏 | | |
| 设计思路 | There are five tasks in this class, which will contribute to students’ logical thinking, divergent thinking, critical thinking and inductive thinking. | | |
| 教学目的 | Linguistic ability：1. understand the key words in the text；  2. Read the travel journal and get to know more about San Francisco.  3. Express their own opinions.  Learning ability： Analyze the structure of the text and sort out important information in the text.  Cultural awareness：Learn about cultural diversity and broaden their horizon.  Thinking ability： Foster students’ logical thinking、inductive thinking、divergent thinking and critical thinking abilities. | | |
| 教学重点难点 | 1. Students learn to grasp useful information from the text.   2.Foster students’ thinking abilities. | | |
| 教学过程 | 1. Teacher asks students to look for the main information the picture on the screen.  2 Teacher asks students to predict what Li Lan wrote in her travel journal.  3, Ask students to read the text.  4.Ask students a question “What’s Li Lan’s first impression of the city? And ask them to think of a Chinese city that was also able to rebuild itself after a big earthquake.  Tell students to look for more evidence of diverse cultures in San Francisco.  5.The teacher asks students to think about the advantages and disadvantages of diverse cultures.  6,. The teacher asks students to summarize the class. | | |

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